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# High Jump

## PREP 6 PROGRAM

59 W. North Blvd., • Chicago, IL 60610 • [www.highjumpchicago.org](http://www.highjumpchicago.org)

### **2011-2012 HIGH JUMP PREP 6 COVER SHEET** **Students entering 6<sup>th</sup> Grade in Fall 2012**

**MISSION STATEMENT:** *High Jump equalizes access to education for middle school students who have exhibited exceptional academic ambition and potential, but are of limited economic means. We provide academic enrichment, guidance, and support to students of diverse backgrounds, with the goals of sending our participants to superior college preparatory schools, ensuring their success while they are there, and enhancing their ability to gain admission to highly regarded four-year colleges and universities.*

#### **General Requirements:**

- Student applicants must currently be in the fifth grade.
- Student must have achieved a B or higher average and a strong desire to excel academically. High Jump students typically earn more As than Bs.
- Submit a completed application (See check list) by **February 1, 2012. Applications may be mailed or dropped off at High Jump Offices (59 W. North Blvd.).** Mailed applications should be **postmarked by February 1, 2012.** **FAXED APPLICATIONS WILL NOT BE ACCEPTED.**
- Meet financial eligibility requirement, which is determined on a case-by-case basis and after all qualified applications have been reviewed. The parent(s) or guardian(s) with whom the student resides, who claim the student as a dependent on their income taxes and/or who have custody of the student are required to submit proof of income documentation.
- Student must be enrolled in a school located in the pilot program geographical boundaries. Schools located south of Cermak Road (2200 S.) to the city limits and east of Cicero Avenue (4800 W.) to the Lake Michigan. Schools located north of Cermak Road (2200 S.) to Lake Street (200 N.) and Halsted Street (800 W.) to Austin Avenue (6000 W.).

**Note:** Financial information is reviewed by authorized High Jump staff only, and is not shared, distributed or released to outside parties. Review of financial information is strictly to determine a student's need and eligibility for High Jump's academic enrichment program.

**High Jump serves students from low-income backgrounds that have limited access to academic enrichment programs in their communities/schools. High Jump equalizes access to education by serving as a resource and support base for families whose position in life limits their access to top college preparatory high schools. High Jump gives stronger consideration to students who will be the first in their families to attend college.**

#### **Students enrolled in High Jump Prep 6:**

- Are active participants in all of High Jump's mandatory events, including: Orientation and Open House (prior to each session), a three-day and two-night retreat, and class trips.
- Commit to attending and successfully completing a one year program which includes a six-week summer intensive session of classes and Saturday classes held two/three times per month during the school year. The course of study includes math and writing workshop, and grades are determined by homework, projects, class participation and exams. Classes are held at the University of Chicago Laboratory Schools Campus, Judd Hall, 5835 South Kimbark Avenue.

## APPLICATION CHECK LIST

It is your responsibility to submit a completed application to High Jump by the required date, **February 1, 2012**. Applications may be mailed or dropped off at High Jump Offices (59 W. North Blvd.). Mailed applications should be **postmarked by February 1, 2012**. **FAXED APPLICATIONS WILL NOT BE ACCEPTED**. Late or incomplete applications **will not** be considered. They will automatically be disqualified. Use black or blue ink to complete application. **Do not use pencil**.

<p><input type="checkbox"/> Application Forms (pages 1 – 10)</p> <p><input type="checkbox"/> Parent Questionnaire (page 4)</p> <p><input type="checkbox"/> Student Essay (pages 5 and 6) – handwritten and printed neatly by student</p> <p><input type="checkbox"/> Completed Financial Eligibility Forms (pages 7, 8, 9 and 10) including detailed copies of all pages and Schedules of your 2009 and 2010 filed 1040 Federal Income Tax Forms; copies of all 2009, 2010 and 2011 W-2s, and/or 1099/1099R Forms. <b>*NOTE:</b> 2011 filed 1040 Federal Income Tax Forms may be requested on a case-by-case basis</p> <p><input type="checkbox"/> Applicable items listed in the below Proof of Income Section. <i>A paycheck stub or State 1040 is NOT accepted as proof of income.</i></p> <p><input type="checkbox"/> Transcript Release Statement Form – complete the top portion and submit to applicant’s school office. Transcripts must include 3<sup>rd</sup> - 5<sup>th</sup> grades.</p>	<p><input type="checkbox"/> 4<sup>th</sup> AND 5<sup>th</sup> Grade Report Cards</p> <p><input type="checkbox"/> Standardized Tests: Current ISAT, Terra Nova and/or other standardized test scores</p> <p><input type="checkbox"/> English Teacher Recommendation (signature across sealed envelope)*</p> <p><input type="checkbox"/> Math Teacher Recommendation (signature across sealed envelope)*</p> <p><input type="checkbox"/> Counselor/Principal Recommendation (signature across sealed envelope)*</p> <p><small>*Make sure the student name is on each recommendation form. One recommender per form. A teacher may complete both a Math and English recommendation only if he/she teaches both subjects and can detail a student’s performance in both subject areas.</small></p>
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**If taxes were not filed, you must provide a notarized letter detailing the reason, and provide the following forms/documentation, as applicable:**

### PROOF OF INCOME DOCUMENTS

- Signed, official copies of 2009 and 2010 1040 Federal Income Tax Forms (include all pages/schedules submitted to IRS)
- 2009, 2010 and 2011 W-2s and/or 2009, 2010 and 2011 1099/1099R Forms
- Public Aid proof of public assistance from the Illinois Department of Health and Family Services
- Statement of Social Security Benefits 2010 and 2011
- Statement of foster care from Social Services
- Unemployment notice/statement of unemployment
- Statement of child support payments
- A copy of a Medicaid I.D. card (indicating candidate’s coverage)
- A current Food Stamp voucher
- Proof of SSI (Supplementary Security Income) (indicating candidate’s coverage)
- Proof of Special Population Group (i.e. Social Security)
- Copy of Divorce decree (if applicable)

### Carefully read and sign the following:

I/We, understand that if my application does not arrive by the deadline, or is not complete, it will not be reviewed and I will not be notified. I/We, the undersigned, certify that all the information presented for the purpose of determining financial need is true to the best of our knowledge, and that perjury or lack of required submission material will disqualify an application to High Jump.

High Jump reserves the right to dismiss any student(s) accepted under falsification of financial need or other pertinent application information.

Parent/Guardian 1: \_\_\_\_\_ /\_\_\_\_\_/\_\_\_\_\_  
Signature Date

Parent/Guardian 2: \_\_\_\_\_ /\_\_\_\_\_/\_\_\_\_\_  
Signature Date





# 2011-2012 PREP 6 PARENT / GUARDIAN INFORMATION

## Female Parent or Guardian

List parent/guardian/adult residing with applicant.

Check one:

- Mother    Stepmother    Grandmother    Female Guardian    Other (specify): \_\_\_\_\_

Marital Status:

- Married    Single    Separated    Divorced    Widowed    Other: \_\_\_\_\_

Full Name: \_\_\_\_\_  
(First) (Middle) (Last)

Address: \_\_\_\_\_  
(Street Address) (Apt. #)

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Neighborhood: \_\_\_\_\_

Daytime phone: ( ) \_\_\_\_\_ Evening phone: ( ) \_\_\_\_\_

Cell phone: ( ) \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Citizenship:    USA Citizen    USA Resident    Other: (specify) \_\_\_\_\_

### Female Parent or Guardian Education:

High School attended: \_\_\_\_\_

- Graduated    Did not graduate    GED

College/Trade School attended: \_\_\_\_\_

- Two-year/Associate Degree    Four-year/Bachelor Degree    Master Degree    PhD

Some college    Trade certification/license (specify): \_\_\_\_\_

## Male Parent or Guardian

List parent/guardian/adult residing with applicant.

Check one:

- Father    Stepfather    Grandfather    Male Guardian    Other (specify): \_\_\_\_\_

Marital Status:

- Married    Single    Separated    Divorced    Widowed    Other: \_\_\_\_\_

Full Name: \_\_\_\_\_  
(First) (Middle) (Last)

Address: \_\_\_\_\_  
(Street Address) (Apt. #)

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Neighborhood: \_\_\_\_\_

Daytime phone: ( ) \_\_\_\_\_ Evening phone: ( ) \_\_\_\_\_

Cell phone: ( ) \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Citizenship:    USA Citizen    USA Resident    Other: (specify) \_\_\_\_\_

### Male Parent or Guardian Education:

High School attended: \_\_\_\_\_

- Graduated    Did not graduate    GED

College/Trade School attended: \_\_\_\_\_

- Two-year/Associate Degree    Four-year/Bachelor Degree    Master Degree    PhD

Some college    Trade certification/license (specify): \_\_\_\_\_

# NONCUSTODIAL PARENT/GUARDIAN (S) INFORMATION

IF THE APPLICANT'S **PARENTS ARE DIVORCED, SEPARATED OR SINGLE (NEVER MARRIED)**, THIS INFORMATION MUST BE PROVIDED FOR THE NON-CUSTODIAL PARENT (**Parent not residing with applicant**).

Marital Status:

Married  Single  Separated  Divorced  Remarried  Widowed  Other: \_\_\_\_\_

Full Name: \_\_\_\_\_  
(First) (Middle) (Last)

Spouse Name: \_\_\_\_\_  
(Please list if other than biological student applicant's parent)

Address: \_\_\_\_\_  
(Street Address) (Apt. #)

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Neighborhood: \_\_\_\_\_

Daytime phone: \_\_\_\_\_ Evening phone: \_\_\_\_\_

Cell phone: ( ) \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Citizenship:  USA Citizen  USA Resident  Other: (specify) \_\_\_\_\_

## Non-custodial Parent Guardian Education & Occupation:

High School attended: \_\_\_\_\_

Graduated  Did not graduate  GED

College/Trade School attended: \_\_\_\_\_

Two-year/Associate Degree  Four-year/Bachelor Degree  Master Degree  PhD

Some college  Trade certification/license (specify): \_\_\_\_\_

Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_

How much does this person contribute towards your annual household income? \$ \_\_\_\_\_

Will the Non-custodial Parent be involved in activities, programs, meetings and other events hosted and/or required by High Jump?  Yes  No

If yes, to what extent? \_\_\_\_\_

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## Read carefully:

Your signature below indicates that all the information provided on this application form is complete and factually correct. Your signature also attests to the fact that you wish for your child to be considered for participation in High Jump with no guarantee of final acceptance. It also authorizes High Jump to request a copy of the applicant's academic report with the most recent grades and standardized test scores.

Signature of parent or guardian \_\_\_\_\_

Date signed (month/ date/ year): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

HIGH JUMP STANDS BEHIND THE PRINCIPLE THAT THERE SHALL BE NO DISCRIMINATION AGAINST ANY PERSON IN ADMISSION, EMPLOYMENT, OR OTHERWISE BECAUSE OF RACE, COLOR, RELIGION, NATIONAL ORIGIN, DISABILITY, GENDER, SEXUAL ORIENTATION OR AGE.



## 2011-2012 PREP 6 PARENT / GUARDIAN QUESTIONNAIRE

High Jump’s academic enrichment program involves a rigorous course curriculum with homework assignments, projects, quizzes and exams. Students meet Monday through Friday for six weeks during the summer and on Saturdays during the school year. High Jump expects students to manage assignments from their home school and High Jump. We are committed to each student’s success and provide a variety of services such as one-on-one tutoring, time management and organizational skill development.

High Jump is **not an extracurricular activity and does not excuse students** for activities such as debate competitions, choir rehearsals, sport games/tournaments, music lessons, religion school, etc.

### Question #1

What impact will participation in High jump have on your child?

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### Question #2

What type of academic development, cultural enrichment, sporting, musical or other programs is the applicant involved in? How often do they meet? If the applicant is accepted into High Jump, will he/she continue to participate in these activities?

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### Question #3 (DO NOT LEAVE BLANK)

Often High Jump families meet the income guideline for the Illinois Free and Reduced Breakfast/Lunch Program.

Does your child receive a Free Breakfast/Lunch?  Yes  No **OR** Reduced Breakfast/Lunch?  Yes  No

### Question #4 (DO NOT LEAVE BLANK)

High Jump’s mission is to serve students from families with limited financial resources. How does this apply to you?

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DETERMINED

LEARNERS

FUTURE

LEADERS





# 2011-2012 HIGH JUMP PREP 6 FINANCIAL ELIGIBILITY FORMS (SECTIONS A-J)



## Parent/Guardian 1 Income Data (Person financially responsible for student applicant)

Mother  Father  Stepmother  Stepfather  Grandmother  Grandfather  Guardian  Other Adult

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_

### Employment Information (DO NOT LEAVE BLANK)

What is your current employment status?  Full Time  Part Time  Self-employed  Retired  Unemployed

If unemployed, are you receiving unemployment benefits?  Yes  No Weekly amount \$ \_\_\_\_\_

How long unemployed? \_\_\_\_\_ Name of last employer? \_\_\_\_\_

Occupation (type of work): \_\_\_\_\_ Industry: \_\_\_\_\_

**Current Employer:** \_\_\_\_\_ Numbers of Years Employed: \_\_\_\_  
Company/Organization/Institution

Employer Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone ( ) \_\_\_\_\_

Occupation (type of work): \_\_\_\_\_ Industry: \_\_\_\_\_

Annual Salary \$ \_\_\_\_\_ Net monthly take home pay (after taxes and deductions) \$ \_\_\_\_\_

Do you work a second Job?  Full Time  Part Time  No

Annual Salary \$ \_\_\_\_\_ Net monthly take home pay (after taxes and deductions) \$ \_\_\_\_\_

If employed less than three years, list previous employer and salary history: \_\_\_\_\_

If Parent/Guardian 1 does not earn a salary, please explain in detail: **(DO NOT LEAVE BLANK)**



## Parent/Guardian 2 Income Data (Person financially responsible for student applicant)

Mother  Father  Stepmother  Stepfather  Grandmother  Grandfather  Guardian  Other Adult

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_

### Employment Information (DO NOT LEAVE BLANK)

What is your current employment status?  Full Time  Part Time  Self-employed  Retired  Unemployed

If unemployed, are you receiving unemployment benefits?  Yes  No Weekly amount \$ \_\_\_\_\_

How long unemployed? \_\_\_\_\_ Name of last employer? \_\_\_\_\_

Occupation (type of work): \_\_\_\_\_ Industry: \_\_\_\_\_

**Current Employer:** \_\_\_\_\_ Numbers of Years Employed: \_\_\_\_  
Company/Organization/Institution

Employer Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone ( ) \_\_\_\_\_

Occupation (type of work): \_\_\_\_\_ Industry: \_\_\_\_\_

Annual Salary \$ \_\_\_\_\_ Net monthly take home pay (after taxes and deductions) \$ \_\_\_\_\_

Do you work a second Job?  Full Time  Part Time  No

Annual Salary \$ \_\_\_\_\_ Net monthly take home pay (after taxes and deductions) \$ \_\_\_\_\_

If employed less than three years, list previous employer and salary history: \_\_\_\_\_

If Parent/Guardian 2 does not earn a salary, please explain in detail: **(DO NOT LEAVE BLANK)**

**C Dependents** List all dependents living in household. For example: children, senior parents etc. **(DO NOT LEAVE BLANK)**

Full Name	Age	If in school, current grade	Tuition	Amount You Pay	School Student will attend in the fall of 2012 (Do not abbreviate)

**List others (nondependent) living in your household** (not reported on your most recent tax return)

Name \_\_\_\_\_ Relationship: \_\_\_\_\_

Financial contribution to household: \_\_\_\_\_ If none, explain \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Relationship: \_\_\_\_\_

Financial contribution to household: \_\_\_\_\_ If none, explain \_\_\_\_\_

\_\_\_\_\_

**D Divorced, Separated or Single Parents (Do Not Leave Blank if applicable)**

1. Date of separation (Month/Year) \_\_\_\_\_

2. Date of Divorce (Month/Year) \_\_\_\_\_

3. Who claimed student as a tax dependent in 2009? \_\_\_\_\_ in 2010?  
\_\_\_\_\_

4. Do you receive or pay child support?

Receive \$ \_\_\_\_\_ per year

Pay \$ \_\_\_\_\_ per year

Neither - If you are not receiving any child support submit a notarized letter detailing your efforts to collect, and the other parent's inability or reluctance to pay.

5. Non-custodial parent \_\_\_\_\_  
Last Name First Name MI

**E Personal Property (DO NOT LEAVE BLANK)**

Do you rent or own your residence?  Rent  Own

If you rent your property, what is the monthly rental payment? \_\_\_\_\_

Amount paid by household \$ \_\_\_\_\_ per month

Amount paid by other source(s) \$ \_\_\_\_\_ per month

**Personal Property Continued (DO NOT LEAVE BLANK)**

If you own your residence, what is your mortgage balance? \$ \_\_\_\_\_ **Monthly Payment** \$ \_\_\_\_\_  
Purchase amount \$ \_\_\_\_\_ Year purchased \_\_\_\_\_  
Amount paid by household \$ \_\_\_\_\_ per month  
Amount paid by other source(s) \$ \_\_\_\_\_ per month

Do you own income property?  Yes  No  
What type?  Condo  Multi-unit\*  House  
If yes, what is the monthly mortgage \$ \_\_\_\_ If yes, what is monthly rental income \$ \_\_\_\_\_  
\* Do you live in multi-unit income property?  Yes  No

Do you own a vehicle (s)?  Yes  No If yes, indicate number of vehicles \_\_\_\_\_.  
Vehicle #1: Make, model and year \_\_\_\_\_  
Year purchased: \_\_\_\_ Purchase Amount \$ \_\_\_\_\_ Car Balance \$ \_\_\_\_\_ Monthly Payment \$ \_\_\_\_\_  
Vehicle #2: Make, model and year \_\_\_\_\_  
Year purchased: \_\_\_\_ Purchase Amount \$ \_\_\_\_\_ Car Balance \$ \_\_\_\_\_ Monthly Payment \$ \_\_\_\_\_

**F Household Income Sources (DO NOT LEAVE BLANK)**  
*Please list **monthly net income**\* amounts for each item*

Parent/Guardian 1 *\*net* monthly salary, Job #1 \$ \_\_\_\_\_ per month  
Parent/Guardian 1 *\*net* monthly salary, Job #2 \$ \_\_\_\_\_ per month  
Parent/Guardian 2 *\*net* monthly salary, Job #1 \$ \_\_\_\_\_ per month  
Parent/Guardian 2 *\*net* monthly salary, Job #2 \$ \_\_\_\_\_ per month  
Other contributor(s) (stepparent) salary \$ \_\_\_\_\_ per month  
Social Security benefits (SSI/SSD, etc.)  
(Provide documentation for all recipients in household) \$ \_\_\_\_\_ per month  
Cash Assistance (TANF) \$ \_\_\_\_\_ per month  
Link/Food Stamps \$ \_\_\_\_\_ per month  
**\*\*Child support** \$ \_\_\_\_\_ per month  
**\*\*Alimony** \$ \_\_\_\_\_ per month  
Veteran's pension \$ \_\_\_\_\_ per month  
Worker's compensation, disability, etc. \$ \_\_\_\_\_ per month  
**Unemployment** \$ \_\_\_\_\_ per month  
✓ Other sources of income (include rental property) \$ \_\_\_\_\_ per month  
**TOTAL MONTHLY HOUSEHOLD INCOME** \$ \_\_\_\_\_ **per month**

\*Amount of pay after taxes (take home pay).  
\*\* If child support/alimony is not being received per court order, please provide a separate and notarized statement detailing the circumstances, and whether or not support is being sought after.

✓ **Detail other sources of income:** \_\_\_\_\_

**Do your monthly expenses exceed monthly income?**  Yes  No

**How do you cover the difference?** \_\_\_\_\_  
\_\_\_\_\_

**G****Assets & Investment As of 12/31/11 (DO NOT LEAVE BLANK)**

Total amount in cash, checking and savings accounts \$ \_\_\_\_\_

Total value of money market funds, mutual funds, stocks, bonds, CDs or other securities \$ \_\_\_\_\_

Total value of IRA, Keogh, 401K, SEP or other retirement accounts \$ \_\_\_\_\_

Did you take a distribution in 2010 or 2011?  Yes  No If yes, how much and why? \_\_\_\_\_

**H****Unusual Circumstances**

Check all that apply to your situation within the last twelve (12) months:

- |   |   |
|---|---|
| a. <input type="checkbox"/> Loss of job                         | i. <input type="checkbox"/> Illness or injury                   |
| b. <input type="checkbox"/> Recent separation/divorce           | j. <input type="checkbox"/> Death in the family                 |
| c. <input type="checkbox"/> Change in family living status      | k. <input type="checkbox"/> Shared custody                      |
| d. <input type="checkbox"/> Change in work status               | l. <input type="checkbox"/> High debt                           |
| e. <input type="checkbox"/> Bankruptcy                          | m. <input type="checkbox"/> Child support                       |
| f. <input type="checkbox"/> Home foreclosure                    | n. <input type="checkbox"/> Medical/Dental expenses             |
| g. <input type="checkbox"/> College expenses                    | o. <input type="checkbox"/> Tuition (Elementary or High School) |
| h. <input type="checkbox"/> Income reduction                    |   |
| p. <input type="checkbox"/> Other (Explain circumstances) _____ |   |

**I****Business Income 2010 and 2011 Totals (DO NOT LEAVE BLANK)**

What type of business(s) do you own? \_\_\_\_\_

What is your total estimated GROSS business taxable income?	Section C \$ _____	Section E \$ _____	Section F \$ _____
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What is your total NET business taxable income/loss?	\$ _____	\$ _____	\$ _____
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If your business pays for your home rent or mortgage, what s the annual total? \$ \_\_\_\_\_

If your business pays for your personal automobile, what is the annual total? \$ \_\_\_\_\_

If your business pays for any portion of other personal expenses,  
list total amount and explain in SECTION J. \$ \_\_\_\_\_

If you own rental property: What was the total amount of Rental Income received? \$ \_\_\_\_\_

**J****Explanation**

Use this space to explain any answers that may need clarification or any special circumstances or reasons for leaving any sections blank regarding guardians, non-custodial parents household or financial circumstances.

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# 2011-2012 PREP 6 ENGLISH TEACHER RECOMMENDATION

**Applicant Name:** \_\_\_\_\_

**To the applicant:** Fill in your name above and give this form to your English teacher along with a stamped return envelope addressed to High Jump, 59 W. North Blvd., Chicago, IL 60610-1492.

**To the teacher:** The student listed above has applied for admission to High Jump's Prep 6 program. Prep 6 is a tuition-free, one year academic enrichment program for talented sixth grade students with limited financial resources.

Students attend an intensive six-week session of summer classes as well as classes on Saturdays during the school year. They participate in math, reading and writing courses. The courses require homework, projects and exams. Students who enjoy school and being challenged academically thrive in our program, as they are required to maintain two course loads during the school year.

We would appreciate any information you can provide that will help us make an informed decision regarding this student's application. Your comments will be strongly considered in our evaluation.

**Please place your completed recommendation in an envelope. Sign the envelope across the back flap and return it to the student or mail to:** High Jump, 59 W. North Boulevard, Chicago, IL 60610-1492

*High Jump serves students from low-income backgrounds that have limited or no access to academic enrichment programs in their communities or schools. High Jump equalizes access to education by serving as a resource and support base for families whose position in life limits their access to top college preparatory high schools. High Jump helps prepare students for entry into challenging college preparatory high schools. High Jump gives stronger consideration to students who will be the first in their families to attend college.*

## General Information:

Teacher name and title: \_\_\_\_\_

Teacher's e-mail address: \_\_\_\_\_

School name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

How long and in what capacity have you known this student? \_\_\_\_\_

## Course Description

What course is this student currently taking? \_\_\_\_\_ Grade Average: \_\_\_\_\_

Please give us a brief course description. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What text and/or related readings are used? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Does this student possess any particular strengths or weaknesses? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Student Evaluation:** In comparison to other students of the same age you have known at your school and over your career, how would you rate the applicant in the following areas?

Evaluation Criteria	Below Average	Average	Very Good	Outstanding	One of my very best	No basis for judgment
This student is able to analyze the meaning of words and phrases in their context.						
This student is familiar with a variety of literary genres and can identify their features.						
This student is able to incorporate new words into his or her vocabulary.						
This student is familiar with a variety of writing styles, including research reports.						
This student expresses him/herself well in writing using standard conventions of the English language.						
This student takes criticism well and learns from mistakes.						
This student uses reading comprehension strategies to improve understanding of a text.						
This student reads age appropriate material with fluency and accuracy.						
This student uses information from a text to form, explain and support questions and predictions.						
This student shows a genuine interest in and enthusiasm for acquiring new knowledge.						
This student can read critically to question and analyze an author's choices.						
This student can respond as a reader to written material from personal, creative and critical points of view.						
This student writes documents that clearly address the purpose and audience of the assignment.						
This student is able to analyze the meaning of words and phrases in their context.						

How will this student contribute to the High Jump community? If you have any reservations, please detail them below as well.

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Thank you for your time and the information you have provided.

If you wish to learn more about High Jump, please call us at 312.582.7700 or email us at [ask@highjumpchicago.org](mailto:ask@highjumpchicago.org)

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



# 2011-2012 PREP 6 COUNSELOR/PRINCIPAL RECOMMENDATION

**Applicant Name:** \_\_\_\_\_

**To the applicant:** Fill in your name above and give this form to your counselor/principal along with a stamped return envelope addressed to High Jump, 59 W. North Blvd., Chicago, IL 60610-1492.

**To the Counselor/Principal:** The student listed above has applied for admission to High Jump's Prep 6 program. Prep 6 is a tuition-free, one year academic enrichment program for talented sixth grade students with limited financial resources.

Students attend an intensive six-week session of summer classes as well as classes on Saturdays during the school year. They participate in math, reading, and writing courses. The courses require homework, projects and exams. Students who enjoy school and being challenged academically thrive in our program, as they are required to maintain two course loads during the school year.

We would appreciate any information you can provide that will help us make an informed decision regarding this student's application. Your comments will be strongly considered in our evaluation.

**Please place your completed recommendation in an envelope. Sign the envelope across the back flap and return it to the student or mail to:** High Jump, 59 W. North Boulevard, Chicago, IL 60610-1492

*High Jump serves students from low-income backgrounds that have limited or no access to academic enrichment programs in their communities or schools. High Jump equalizes access to education by serving as a resource and support base for families whose position in life limits their access to top college preparatory high schools. High Jump helps prepare students for entry into challenging college preparatory high schools. High Jump gives stronger consideration to students who will be the first in their families to attend college.*

### General Information:

Your name: \_\_\_\_\_  
School name: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_  
State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Email address: \_\_\_\_\_

How long and in what capacity have you known this student? \_\_\_\_\_  
\_\_\_\_\_

Does this student qualify for the Illinois Free and Reduced Breakfast and Lunch Program?

**Please circle one:** Free Breakfast/Lunch **OR** Reduced Breakfast/Lunch

### Parental Involvement

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding this family and their commitment to their child's development.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does this student have an IEP or any special academic, physical or behavioral circumstances? If yes, please describe.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Student Evaluation

In comparison to other students of the same age you have known at your school and over your career, how would you rate the applicant in the following areas?

Evaluation Criteria	Below Average	Average	Very Good	Outstanding	One of my very best	No basis for judgment
Concern for others						
Respect for authority						
Maturity						
Leadership						
Integrity/Honesty						
Reaction to criticism						
Self-confidence						
Independence & Initiative						
Creativity						
Critical thinking						
Study habits						
Oral expression						
Class participation						
Writing ability						
Ability to work in a group						
Seeks help when needed						
Overall academic achievement						
Overall personal qualities						

How will this student contribute to the High Jump community? If you have any reservations, please detail them below as well.

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Thank you for your time and the information you have provided.

If you wish to learn more about High Jump, please call us at 312.582.7700 or email us at [ask@highjumpchicago.org](mailto:ask@highjumpchicago.org)

**Teacher signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



# PREP 6 2011-2012 MATH TEACHER RECOMMENDATION

**Applicant Name:** \_\_\_\_\_

**To the applicant:** Fill in your name above and give this form to your math teacher along with a stamped return envelope addressed to High Jump, 59 W. North Blvd., Chicago, IL 60610-1492.

**To the teacher:** The student listed above has applied for admission to High Jump's Prep 6 program. Prep 6 is a tuition-free, one year academic enrichment program for talented sixth grade students with limited financial resources.

Students attend an intensive six-week session of summer classes as well as classes on Saturdays during the school year. They participate in math, reading, and writing courses. The courses require homework, projects and exams. Students who enjoy school and being challenged academically thrive in our program, as they are required to maintain two course loads during the school year.

We would appreciate any information you can provide that will help us make an informed decision regarding his or her application. Your comments will be strongly considered in our evaluation.

**Please place your completed recommendation in an envelope. Sign the envelope across the back flap and return it to the student or mail to:** High Jump, 59 W. North Boulevard, Chicago, IL 60610-1492

*High Jump serves students from low-income backgrounds that have limited or no access to academic enrichment programs in their communities or schools. High Jump equalizes access to education by serving as a resource and support base for families whose position in life limits their access to top college preparatory high schools. High Jump helps prepare students for entry into challenging college preparatory high schools. High Jump gives stronger consideration to students who will be the first in their families to attend college.*

## General Information:

Teacher name and title: \_\_\_\_\_

Teacher's e-mail address: \_\_\_\_\_

School name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

How long and in what capacity have you known this student? \_\_\_\_\_

\_\_\_\_\_

## Course Description

What course is this student currently taking? \_\_\_\_\_ Grade Average: \_\_\_\_\_

Please give us a brief course description. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is this course sectioned according to ability? Yes No If this course is sectioned, please briefly explain how it's sectioned and applicants placement. \_\_\_\_\_

\_\_\_\_\_

Does this student possess any particular strengths or weaknesses? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Student Evaluation:

Please comment on the student's work in mathematics. In comparison to other students of the same age you have known at your school and over your career, please answer the following questions.

### Questions

**Often**

**Sometimes**

**Never**

Does the student request extra work?

Does the student request more challenging work?

Does the student complete assignments ahead of classmates?

Does the student enjoy doing class work or take-home assignments?

Do you assign student additional work because he/she completes assignments ahead of classmates?

What else would you like us to know about this student's mathematical ability?

How will this student contribute to the High Jump community? If you have any reservations, please detail them below as well.

Thank you for your time and the information you have provided.

If you wish to learn more about High Jump, please call us at 312.582.7700 or email us at [ask@highjumpchicago.org](mailto:ask@highjumpchicago.org)

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## 2011-2012 PREP 6 TRANSCRIPT RELEASE STATEMENT

**To the parent:** Please sign the release statement below and give this form to your child's school principal/counselor. To complete your child's application, it is necessary that we receive a copy of his or her transcripts attached to this form.

Applicant name: \_\_\_\_\_  
Current school: \_\_\_\_\_  
School address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Principal/Counselor name: \_\_\_\_\_  
Applicant address: \_\_\_\_\_ Apt. # \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Home phone: \_\_\_\_\_ Daytime phone: \_\_\_\_\_

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I \_\_\_\_\_ (parent/guardian name) give \_\_\_\_\_ (school name) permission to release transcripts, report cards and standardized test scores to High Jump to be used for the consideration of \_\_\_\_\_ (student's name) application for admission into its academic enrichment program.  
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Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**To the principal/counselor:** The student named above is an applicant for admission to High Jump's Prep 6 program. Please submit the following records by the **application deadline, February 1, 2012.**

- Fourth grade final grade report
- Fifth grade, first quarter grade report
- Transcripts (grades three through five)
- Standardized test scores

Please return this form along with the records to:

**High Jump**  
59 W. North Boulevard  
Chicago, IL 60610-1492